

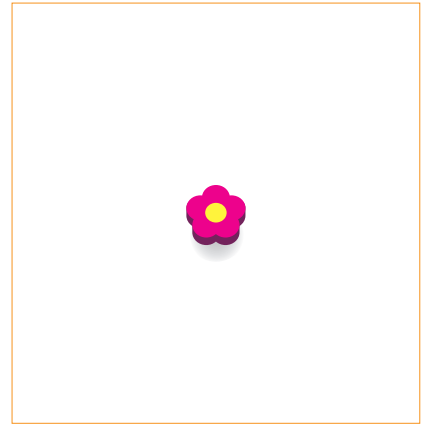
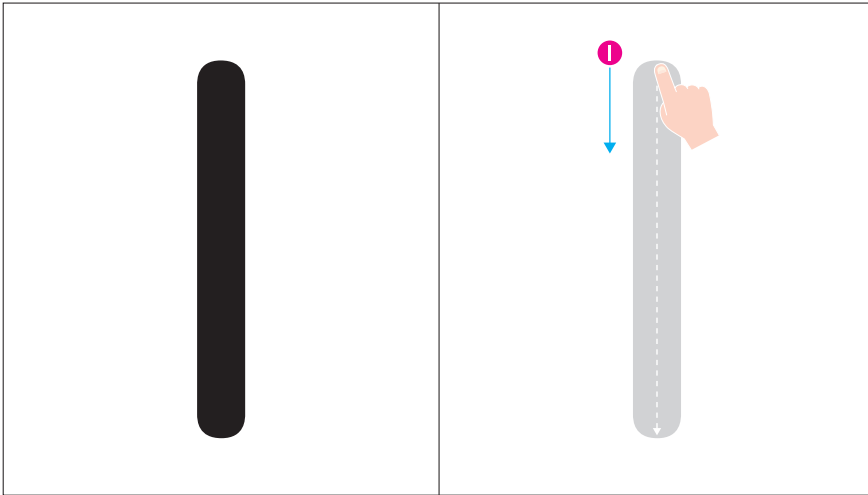


## Trace the Number 1

**To Parents:** Following the arrow, trace the number 1 with your finger and say "one." Guide your child's hand to help them trace the number. Then, encourage your child to try tracing alone.



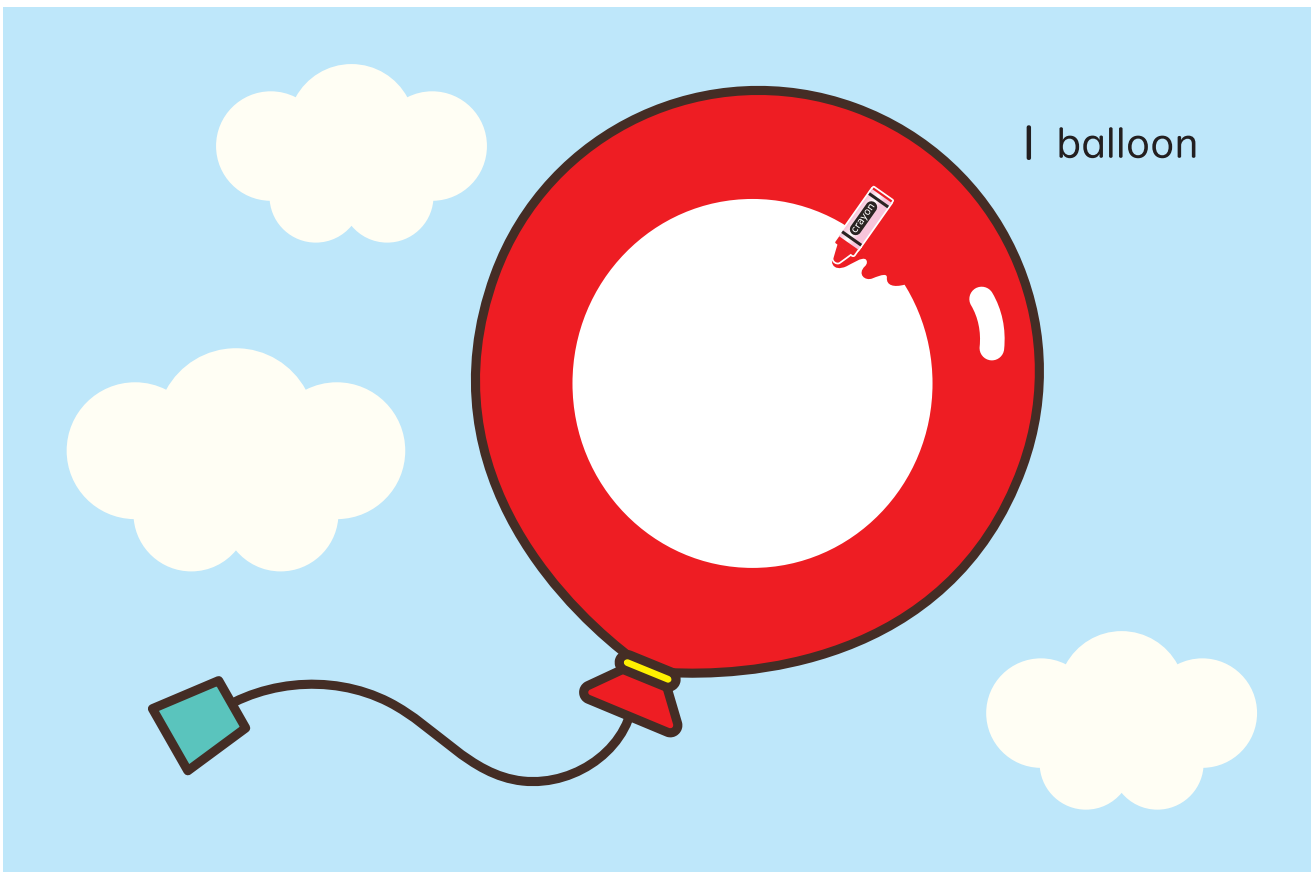
Trace the number 1 and say "one."



ONE



Color the balloon. Say "one balloon."



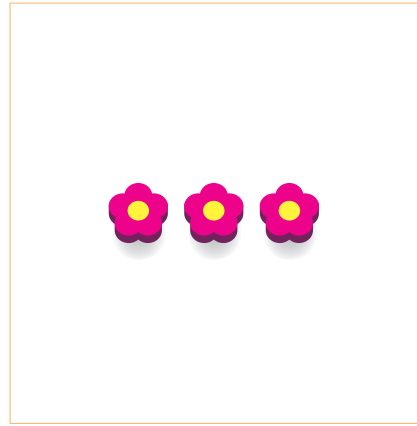
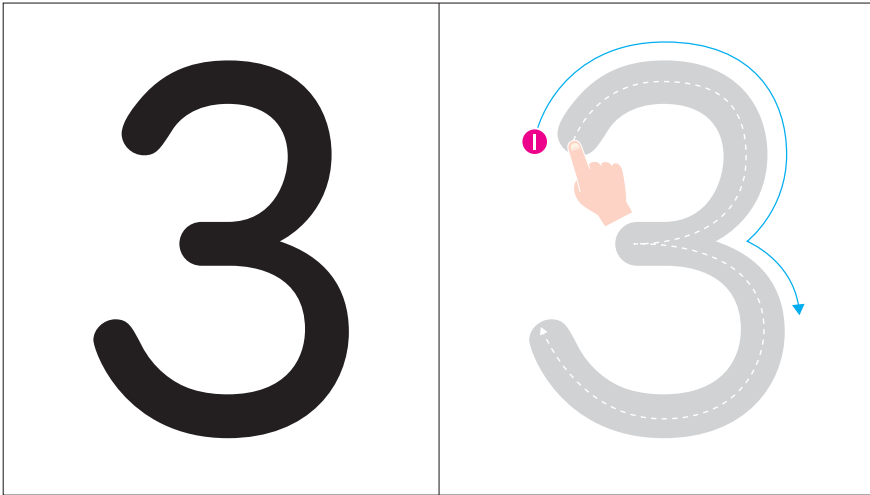


# Trace the Number 3

**To Parents:** Following the arrow, trace the number 3 with your finger and say "three." Guide your child's hand to help them trace the number. Then, encourage them to trace alone. Have your child press their pointer finger on each object when counting to make it a habit.



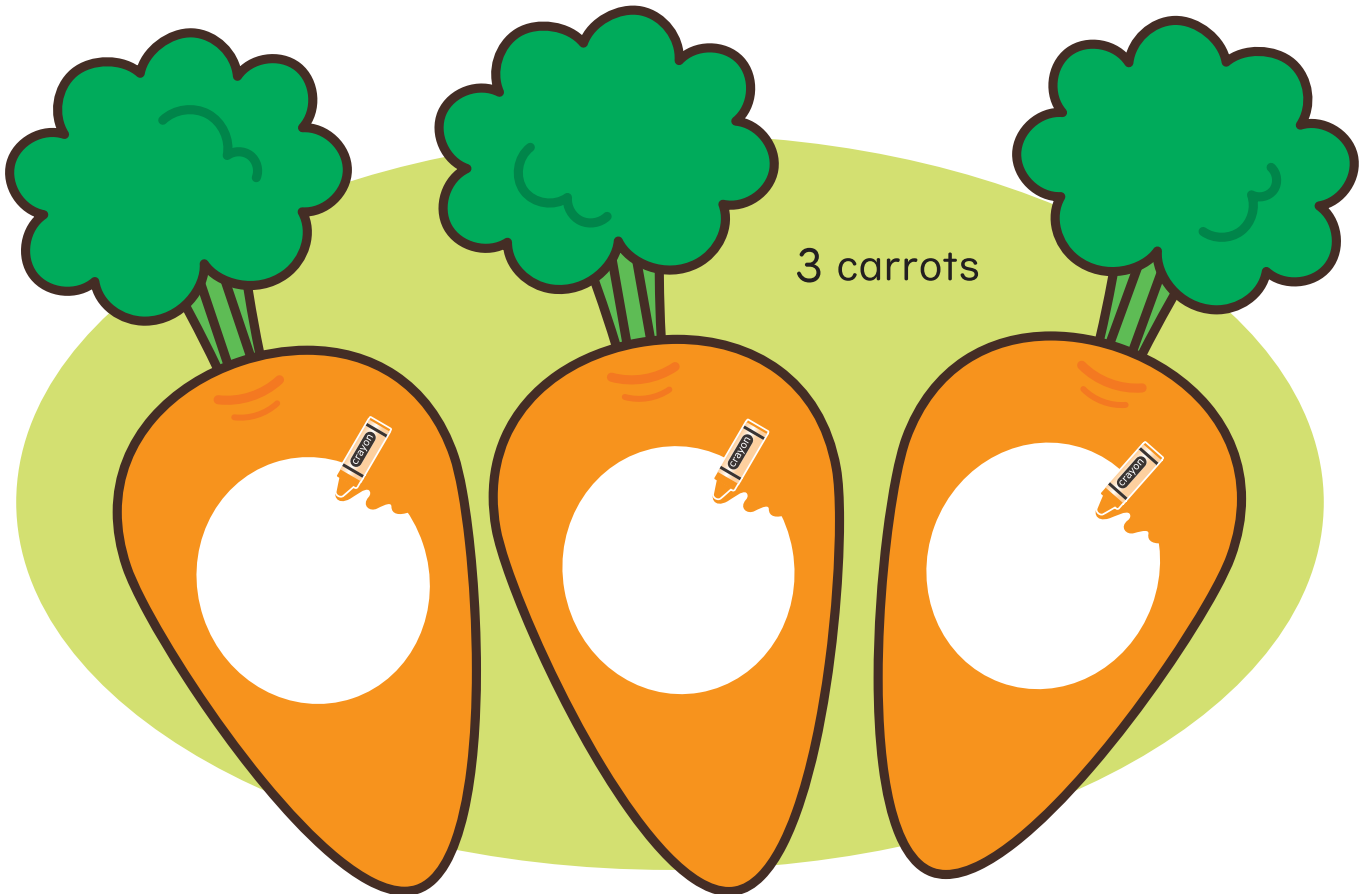
Trace the number 3 and say "three."



THREE



Finish coloring the 3 carrots. Count them: "One, two, three."



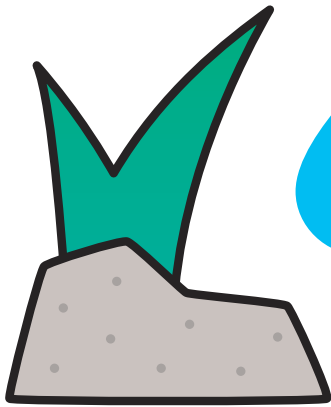


## Count the Frogs

**To Parents:** First, count the frogs. Then, cut the page for your child. Encourage your child to fold the page and say "three, three frogs." Ask them to name what they see as they fold and unfold the page (example : three frogs, the number 3).



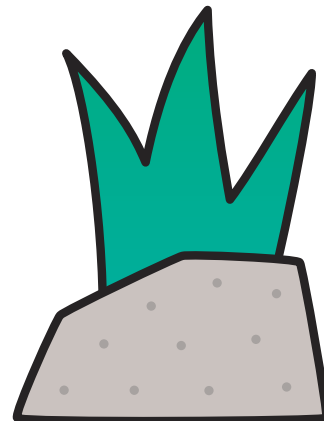
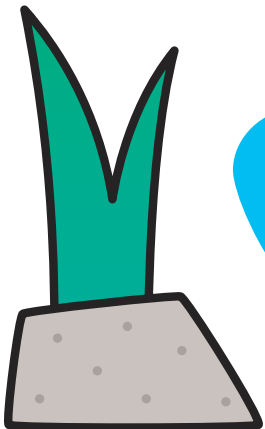
Count the frogs. Then, fold along the --- and --- lines for a surprise!



Fold up

3 frogs

Fold down



Parents: Cut along the gray line for your child.

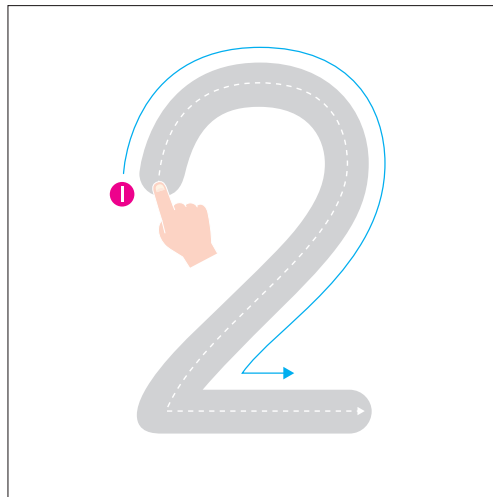


# Trace and Match

**To Parents:** Encourage your child to trace the number 2 with a finger, then with a crayon. Count the giraffes in each piece of art to determine which matches the number 2. Be sure to ask, "Which piece of art has two giraffes?" Ask them to draw a line to the picture with 2 giraffes.



Trace the number 2 and say "two." Then, draw a line to the pair of 2 animals.



TWO

