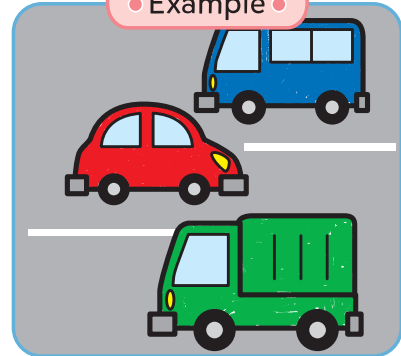


Let's Color the Vehicles

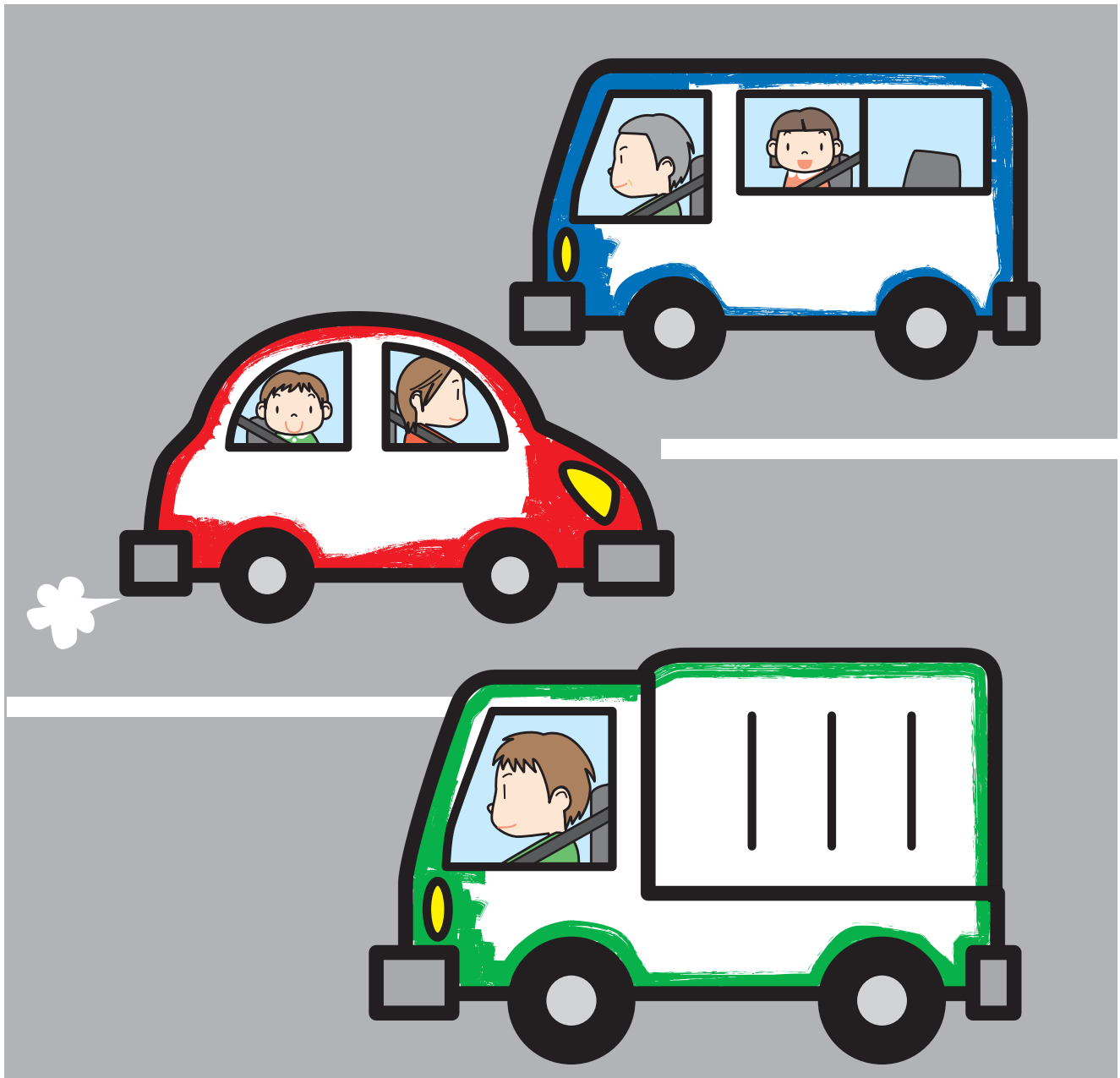
To Parents: Encourage your child to select the colors that match the example. Let your child know that it is easier to be neat when coloring slowly.



• Example •



Finish coloring the vehicles using matching colors.
Can you name the vehicles?

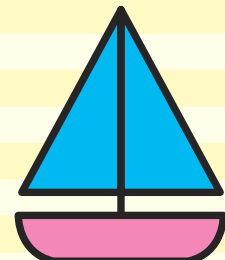
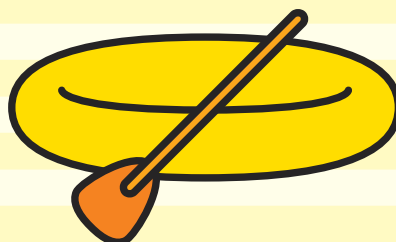
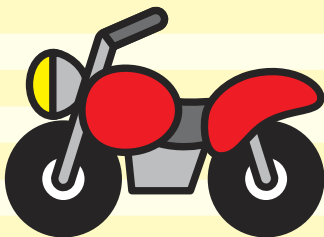
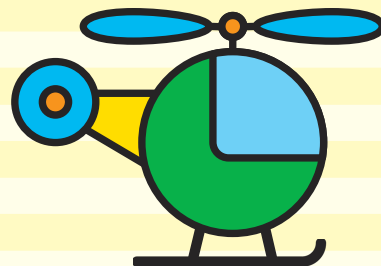
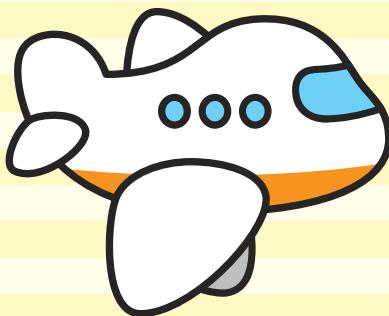
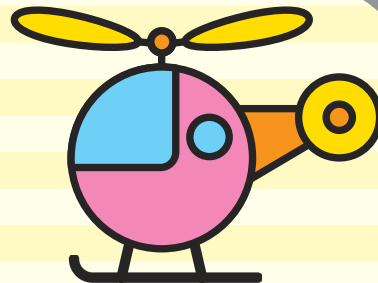
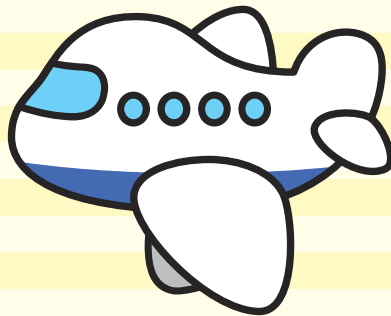
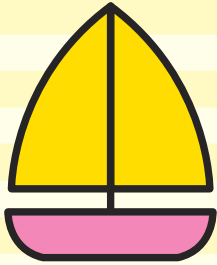


Let's Find the Objects that Fly

To Parents: Explain that your child should draw one big circle around all the objects that can fly instead of circling each one individually. If your child is not sure which objects fly, point out different characteristics until he or she feels more confident in choosing the flying vehicles.



Find all the objects that can fly. Then, draw one big circle around them.



Let's Follow the Plane

To Parents: In this activity, your child will draw a spiral line, starting at the center and moving outward. Encourage your child to make airplane noises as he or she draws.



Draw a spiral in the path from ★ to ●.



Let's Connect the Dots

To Parents: Encourage your child to connect the dots slowly and to say the numbers out loud as he or she passes each dot. When your child is done, ask, "Where do you think the rabbits are going?"



Connect the ● in order from 1 → TWO → THREE → FOUR → FIVE → SIX → SEVEN → EIGHT → NINE → TEN.
What do you see?

